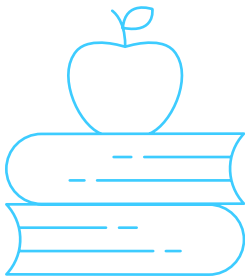




Lesson Band and English Standards of Learning for Texas Schools Mapping



The BookNook Reading instructional model is grounded in science of reading research and uses best practices for delivering standards for reading. BookNook lessons are designed by reading experts and offer instruction and practice in foundational skills, fluency, vocabulary, and comprehension.

The purpose of this document is to provide a clear mapping of BookNook’s instructional materials to the Texas Essential Knowledge and Skills for Texas Schools, organized by grade level and, where applicable, by lesson bands.

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Kindergarten

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.K.2.A.I	Identifying and producing rhyming words
	TEKS.ELAR.K.2.A.VII	Blending spoken onsets and rimes to form simple words
	TEKS.ELAR.K.2.B.III	Recognizing that new words are created when letters are changed, added, or deleted
	TEKS.ELAR.K.9.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.K.5.G	Evaluating details to determine what is most important
	TEKS.ELAR.K.7.B	Identifying and describing the main character(s)
MOY Middle of Year	TEKS.ELAR.K.2.A.I	Identifying and producing rhyming words
	TEKS.ELAR.K.2.A.VII	Blending spoken onsets and rimes to form simple words
	TEKS.ELAR.K.2.B.II	Using letter-sound relationships to decode, including, VC, CVC, CCVC, and CVCC words
	TEKS.ELAR.K.2.B.III	Recognizing that new words are created when letters are changed, added, or deleted
	TEKS.ELAR.K.5.E	Making connections to personal experiences, ideas in other texts, and society
	TEKS.ELAR.K.8.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.K.9.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.K.6.C	Using text evidence to support an appropriate response
	TEKS.ELAR.K.9.A	Discussing the author's purpose for writing text
	TEKS.ELAR.K.7.B	Identifying and describing the main character(s)
	TEKS.ELAR.K.5.G	Evaluating details to determine what is most important
	TEKS.ELAR.K.7.C	Describing the elements of plot development, including the main events, the problem, and the resolution for texts read aloud
EOY End of Year	TEKS.ELAR.K.2.B.II	Using letter-sound relationships to decode, including, VC, CVC, CCVC, and CVCC words
	TEKS.ELAR.K.2.B.III	Recognizing that new words are created when letters are changed, added, or deleted
	TEKS.ELAR.K.8.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.K.8.D.II	Recognizing titles and simple graphics to gain information in informational text
	TEKS.ELAR.K.9.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.K.2.B.IV	Identifying and reading high-frequency words

Grade 1

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.1.10.B	Discussing how the use of text structure contributes to the author's purpose
	TEKS.ELAR.1.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.1.2.B.I	Demonstrating and applying phonetic knowledge to decode words by applying common letter sound correspondences
	TEKS.ELAR.1.2.B.II	Demonstrating and applying phonetic knowledge to decode words with initial and final consonant blends, digraphs, and trigraphs
	TEKS.ELAR.1.6.F	Making inferences and using evidence to support understanding with adult assistance
	TEKS.ELAR.1.6.G	Evaluating details to determine what is most important with adult assistance
	TEKS.ELAR.1.7.C	Using text evidence to support an appropriate response
	TEKS.ELAR.1.7.D	Retelling texts in ways that maintain meaning
	TEKS.ELAR.1.8.B	Describing main characters and the reasons for their actions
	TEKS.ELAR.1.8.C	Describing plot elements, including the main events, the problem, and the resolution
	TEKS.ELAR.1.8.D	Describing the setting
	TEKS.ELAR.1.9.B	Discussing rhyme, rhythm, repetition, and alliteration in a variety of poems
	TEKS.ELAR.1.9.D.II	Recognizing characteristics and structures of informational text, including features and simple graphics to locate or gain information

SECTION  CONTINUED

Grade 1 continued

LESSON BAND	STANDARD	
MOY Middle of Year	TEKS.ELAR.1.10.B	Discussing how the use of text structure contributes to the author's purpose
	TEKS.ELAR.1.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.1.2.B.I	Decode words by applying common letter sound correspondences
	TEKS.ELAR.1.2.B.II	Decode words with initial and final consonant blends, digraphs, and trigraphs
	TEKS.ELAR.1.2.B.III	Decode words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; and r-controlled syllables
	TEKS.ELAR.1.2.B.V	Decode words with inflectional endings, including -ed, -s, and -es
	TEKS.ELAR.1.3.B	Using illustrations and texts to learn or clarify word meanings
	TEKS.ELAR.1.6.F	Making inferences and using evidence to support understanding with adult assistance
	TEKS.ELAR.1.7.D	Retelling texts in ways that maintain meaning
	TEKS.ELAR.1.8	Recognizing and analyzing literary elements within and across traditional, contemporary, classical, and diverse literary texts
	TEKS.ELAR.1.8.B	Describing main characters and the reasons for their actions
	TEKS.ELAR.1.8.C	Describing plot elements, including the main events, the problem, and the resolution
	TEKS.ELAR.1.8.D	Describing the setting
	TEKS.ELAR.1.9.D.I	Recognizing characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance
	TEKS.ELAR.1.9.D.II	Recognizing characteristics and structures of informational text, including features and simple graphics to locate or gain information
	TEKS.ELAR.1.9.D.III	Recognizing characteristics and structures of informational text, including organizational patterns such as chronological order and description with adult assistance

SECTION  CONTINUED

Grade 1 continued

LESSON BAND	STANDARD	
EOY End of Year	TEKS.ELAR.1.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.1.2.B.I	Decode words by applying common letter sound correspondences
	TEKS.ELAR.1.2.B.III	Decode words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; and r-controlled syllables
	TEKS.ELAR.1.2.B.IV	Using knowledge of base words to decode common compound words and contractions
	TEKS.ELAR.1.6.F	Making inferences and using evidence to support understanding with adult assistance
	TEKS.ELAR.1.7.C	Using text evidence to support an appropriate response
	TEKS.ELAR.1.7.D	Retelling texts in ways that maintain meaning
	TEKS.ELAR.1.8.A	Discussing topics and determining theme using text evidence with adult assistance
	TEKS.ELAR.1.8.B	Describing main characters and the reasons for their actions
	TEKS.ELAR.1.9.D.I	Recognizing characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance
	TEKS.ELAR.1.9.D.II	Recognizing characteristics and structures of informational text, including features and simple graphics to locate or gain information

Grade 2

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.2.10.A	Discussing the author's purpose for writing text
	TEKS.ELAR.2.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.2.3.B	Using context within and beyond a sentence to determine the meaning of unfamiliar words
	TEKS.ELAR.2.6.B	Using metacognitive skills to develop and deepen comprehension of complex texts
	TEKS.ELAR.2.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.2.6.G	Evaluating details read to determine key ideas
	TEKS.ELAR.2.7.C	Using text evidence to support an appropriate response
	TEKS.ELAR.2.7.D	Retelling and paraphrasing texts in ways that maintain meaning and logical order
	TEKS.ELAR.2.8.A	Discussing topics and determining theme using text evidence
	TEKS.ELAR.2.8.B	Describing characters' internal and external traits
	TEKS.ELAR.2.8.C	Describing and understanding plot elements, including the main events, the conflict, and the resolution
	TEKS.ELAR.2.8.D	Describing the importance of the setting
	TEKS.ELAR.2.9.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.2.9.D.II	Recognizing features and graphics to locate and gain information in informational text
	TEKS.ELAR.2.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text
	TEKS.ELAR.2.9.D.III	Recognizing organizational patterns such as chronological order and cause and effect
MOY Middle of Year	TEKS.2.8.A	Discussing topics and determining theme using text evidence
	TEKS.ELAR.2.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.2.6.G	Evaluating details read to determine key ideas
	TEKS.ELAR.2.7.C	Using text evidence to support an appropriate response
	TEKS.ELAR.2.7.D	Retelling and paraphrasing texts in ways that maintain meaning and logical order
	TEKS.ELAR.2.8.B	Describing characters' internal and external traits
	TEKS.ELAR.2.8.C	Describing and understanding plot elements, including the main events, the conflict, and the resolution
	TEKS.ELAR.2.9.A	Demonstrating knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales
	TEKS.ELAR.2.9.B	Explaining visual patterns and structures in a variety of poems
	TEKS.ELAR.2.9.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.2.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text

Grade 2 continued

LESSON BAND	STANDARD	
EOY End of Year	TEKS.ELAR.2.10.A	Discussing the author's purpose for writing text
	TEKS.ELAR.2.10.C	Discussing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.2.10.E	Identifying the use of first or third person in a text
	TEKS.ELAR.2.3.B	Using context within and beyond a sentence to determine the meaning of unfamiliar words
	TEKS.ELAR.2.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.2.6.G	Evaluating details read to determine key ideas
	TEKS.ELAR.2.8.B	Describing characters' internal and external traits
	TEKS.ELAR.2.8.C	Describing and understanding plot elements, including the main events, the conflict, and the resolution
	TEKS.ELAR.2.9.D.I	Recognizing the central idea and supporting evidence in informational text.
	TEKS.ELAR.2.9.D.II	Recognizing features and graphics to locate and gain information in informational text
	TEKS.ELAR.2.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text

Grade 3

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.3.10.A	Explaining the author's purpose and message within a text
	TEKS.ELAR.3.10.E	Identifying literary devices including first- or third-person point of view
	TEKS.ELAR.3.3.B	Using context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words
	TEKS.ELAR.3.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.3.6.G	Evaluating details read to determine key ideas
	TEKS.ELAR.3.7.D	Retelling and paraphrasing texts in ways that maintain meaning and logical order
	TEKS.ELAR.3.8.A	Inferring the theme of a text and distinguishing the theme from the topic
	TEKS.ELAR.3.8.B	Explaining the relationships among the major and minor characters
	TEKS.ELAR.3.8.C	Analyzing plot elements, including the sequence of events, the conflict, and the resolution
	TEKS.ELAR.3.9.D.I	Recognizing characteristics and structures of informational text, including the central idea with supporting evidence
	TEKS.ELAR.3.9.D.II	Recognizing characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding
	TEKS.ELAR.3.9.D.III	Recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution
	TEKS.ELAR.3.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text
	TEKS.ELAR.3.9.C	Discussing elements of drama such as characters, dialogue, setting, and acts.

SECTION  CONTINUED

Grade 3 continued

LESSON BAND	STANDARD	
MOY Middle of Year	TEKS.ELAR.3.10.A	Explaining the author's purpose and message within a text
	TEKS.ELAR.3.10.C	Explaining the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.3.3.B	Using context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words
	TEKS.ELAR.3.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.3.7.D	Retelling and paraphrasing texts in ways that maintain meaning and logical order
	TEKS.ELAR.3.8.A	Inferring the theme of a text and distinguishing the theme from the topic
	TEKS.ELAR.3.8.B	Explaining the relationships among the major and minor characters
	TEKS.ELAR.3.8.C	Analyzing plot elements, including the sequence of events, the conflict, and the resolution
	TEKS.ELAR.3.9.D.I	Recognizing characteristics and structures of informational text, including the central idea with supporting evidence
	TEKS.ELAR.3.9.D.II	Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding
	TEKS.ELAR.3.9.D.III	Recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution
	TEKS.ELAR.3.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text
EOY End of Year	TEKS.ELAR.3.10.A	Explaining the author's purpose and message within a text
	TEKS.ELAR.3.10.C	Explaining the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.3.10.D	Describing how the author's use of imagery, literal and figurative language (such as simile), and sound devices (such as onomatopoeia) achieves specific purposes
	TEKS.ELAR.3.10.G	Identifying and explaining the use of hyperbole
	TEKS.ELAR.3.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.3.6.G	Evaluating details read to determine key ideas
	TEKS.ELAR.3.8.B	Explaining the relationships among the major and minor characters
	TEKS.ELAR.3.8.C	Analyzing plot elements, including the sequence of events, the conflict, and the resolution
	TEKS.ELAR.3.9.D.I	Recognizing characteristics and structures of informational text, including the central idea with supporting evidence
	TEKS.ELAR.3.9.D.II	Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding
	TEKS.ELAR.3.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text



Grade 4

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.4.10.C	Analyzing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.4.3.B	Using context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
	TEKS.ELAR.4.6.F	Making inferences and using evidence to support understanding
	TEKS.ELAR.4.8.A	Inferring basic themes supported by text evidence
	TEKS.ELAR.4.8.B	Explaining the interactions of the characters and the changes they undergo
	TEKS.ELAR.4.8.C	Analyzing plot elements, including the rising action, climax, falling action, and resolution
	TEKS.ELAR.4.8.D	Explaining the influence of the setting, including historical and cultural settings, on the plot
	TEKS.ELAR.4.9.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.4.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text
MOY Middle of Year	TEKS.ELAR.4.10.C	Analyzing the author's use of print and graphic features to achieve specific purposes
	TEKS.ELAR.4.3.B	Using context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
	TEKS.ELAR.4.8.A	Inferring basic themes supported by text evidence
	TEKS.ELAR.4.8.B	Explaining the interactions of the characters and the changes they undergo
	TEKS.ELAR.4.8.C	Analyzing plot elements, including the rising action, climax, falling action, and resolution
	TEKS.ELAR.4.8.D	Explaining the influence of the setting, including historical and cultural settings, on the plot
	TEKS.ELAR.4.9.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.4.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text
EOY End of Year	TEKS.ELAR.4.9.D.II	Recognizing characteristics and structures of informational text, including features such as pronunciation guides and diagrams to support understanding
	TEKS.ELAR.4.8.A	Inferring basic themes supported by text evidence
	TEKS.ELAR.4.8.B	Explaining the interactions of the characters and the changes they undergo
	TEKS.ELAR.4.9.D.I	Recognizing the central idea and supporting evidence in informational text
	TEKS.ELAR.4.9.D.III	Recognizing organizational patterns such as compare and contrast in informational text
	TEKS.ELAR.4.9.E.II	Recognizing how the author has used facts for an argument
	TEKS.ELAR.4.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text



Grade 5

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.5.10.A	Explaining the author's purpose and message within a text.
	TEKS.ELAR.5.7.C	Using text evidence to support an appropriate response.
	TEKS.ELAR.5.7.G	Discussing specific ideas in the text that are important to the meaning.
	TEKS.ELAR.5.8.A	Inferring multiple themes within a text using text evidence.
	TEKS.ELAR.5.8.C	Analyzing plot elements, including rising action, climax, falling action, and resolution.
	TEKS.ELAR.5.9.D.I	Recognizing the central idea and supporting evidence in informational text.
	TEKS.ELAR.5.9.D.III	Recognizing characteristics and structures of informational text, including organizational patterns such as logical order and order of importance.
	TEKS.ELAR.5.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	TEKS.ELAR.5.6.G	Evaluating details read to determine key ideas.
MOY Middle of Year	TEKS.ELAR.5.10.A	Explaining the author's purpose and message within a text.
	TEKS.ELAR.5.3.B	Using context clues within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
	TEKS.ELAR.5.6.G	Evaluating details read to determine key ideas.
	TEKS.ELAR.5.7.D	Retelling, paraphrasing, or summarizing texts in ways that maintain meaning and logical order.
	TEKS.ELAR.5.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
EOY End of Year	TEKS.ELAR.5.10.A	Explaining the author's purpose and message within a text.
	TEKS.ELAR.5.3.B	Using context clues within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
	TEKS.ELAR.5.7.C	Using text evidence to support an appropriate response.
	TEKS.ELAR.5.8.C	Analyzing plot elements, including rising action, climax, falling action, and resolution.
	TEKS.ELAR.5.9.D.I	Recognizing the central idea and supporting evidence in informational text.
	TEKS.ELAR.5.9.D.II	Recognizing characteristics and structures of informational text, including features such as insets, timelines, and sidebars to support understanding.
	TEKS.ELAR.5.9.E.II	Identifying the claim in argumentative text.
	TEKS.ELAR.5.4	Using appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Grade 6

LESSON BAND	STANDARD	
BOY Beginning of Year	TEKS.ELAR.6.2.A	Using print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
	TEKS.ELAR.6.5.E	Making connections to personal experiences, ideas in other texts, and society.
	TEKS.ELAR.6.6.D	Paraphrasing and summarizing texts in ways that maintain meaning and logical order.
	TEKS.ELAR.6.7.B	Analyzing how the characters' internal and external responses develop the plot
	TEKS.ELAR.6.7.C	Analyzing plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
	TEKS.ELAR.6.8.C	Analyzing how playwrights develop characters through dialogue and staging.
	TEKS.ELAR.6.8.E.II	Explaining how the author uses various types of evidence to support an argument.
	TEKS.ELAR.6.9.E	Identifying the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
	TEKS.ELAR.6.8.D.I	Analyzing the controlling idea and supporting evidence in informational text.
MOY Middle of Year	TEKS.ELAR.6.2.B	Using context such as definition, analogy, and examples to clarify the meaning of words.
	TEKS.ELAR.6.5.F	Making inferences and using evidence to support understanding.
	TEKS.ELAR.6.5.G	Evaluating details to determine key ideas.
	TEKS.ELAR.6.5.H	Synthesizing information to create a new understanding.
	TEKS.ELAR.6.6.D	Paraphrasing and summarizing texts in ways that maintain meaning and logical order.
	TEKS.ELAR.6.7.A	Inferring multiple themes within and across texts using text evidence.
	TEKS.ELAR.6.7.D	Analyzing how the setting, including historical and cultural settings, influences character and plot development.
	TEKS.ELAR.6.8.D.I	Analyzing the controlling idea and supporting evidence in informational text.
	TEKS.ELAR.6.8.E.II	Explaining how the author uses various types of evidence to support an argument.
	TEKS.ELAR.6.9.D	Describing how the author's use of figurative language such as metaphor and personification achieves specific purposes.
	TEKS.ELAR.6.9.F	Analyzing how the author's use of language contributes to mood and voice.
	TEKS.ELAR.6.8.D	Analyzing the characteristics and structural elements of informational text.

Grade 6 continued

LESSON BAND	STANDARD	
EOY End of Year	TEKS.ELAR.6.2.B	Using context such as definition, analogy, and examples to clarify the meaning of words.
	TEKS.ELAR.6.2.C	Determining the meaning and usage of grade-level academic English words derived from Greek and Latin roots, such as mis/mit, bene, man, vac, scribe/script, and jur/jus.
	TEKS.ELAR.6.5.E	Make connections to personal experiences, ideas in other texts, and society.
	TEKS.ELAR.6.5.G	Evaluating details to determine key ideas.
	TEKS.ELAR.6.5.H	Synthesizing information to create a new understanding.
	TEKS.ELAR.6.6.C	Using text evidence to support an appropriate response.
	TEKS.ELAR.6.8.D.I	Analyzing the controlling idea and supporting evidence in informational text.
	TEKS.ELAR.6.8.D.III	Analyzing organizational patterns that support multiple topics, categories, and subcategories in informational text.
	TEKS.ELAR.6.9.A	Explaining the author's purpose and message within a text.
	TEKS.ELAR.6.9.F	Analyzing how the author's use of language contributes to mood and voice.

Grade 7

STANDARD	
TEKS.ELAR.7.2.A	Determine the meaning, syllabication, pronunciation, word origin, and part of speech.
TEKS.ELAR.7.2.B	Use context to clarify the meaning of words.
TEKS.ELAR.7.2.C	Determine the meaning and usage of words derived from Greek and Latin roots.
TEKS.ELAR.7.5.E	Make connections to personal experiences, ideas in other texts, and society.
TEKS.ELAR.7.5.F	Make inferences and use evidence to support understanding.
TEKS.ELAR.7.5.G	Evaluate details read to determine key ideas.
TEKS.ELAR.7.5.H	Synthesize information to create new understanding.
TEKS.ELAR.7.6.C	Use text evidence to support an appropriate response.
TEKS.ELAR.7.6.D	Paraphrase and summarize texts in ways that maintain meaning and logical order.
TEKS.ELAR.7.7.A	Inferring multiple themes within and across texts using text evidence.
TEKS.ELAR.7.7.B	Analyze how characters' qualities influence events and resolution of the conflict.
TEKS.ELAR.7.7.C	Analyze plot elements, including the use of foreshadowing and suspense to advance the plot.
TEKS.ELAR.7.7.D	Analyze how the setting influences character and plot development.
TEKS.ELAR.7.8.D.I	Analyze the controlling idea or thesis of informational text with supporting evidence.
TEKS.ELAR.7.8.D.III	Analyze features such as references or acknowledgments.
TEKS.ELAR.7.8.E.II	Explain how the author uses various types of evidence and consideration of alternatives to support the argument in argumentative text.
TEKS.ELAR.7.9.B	Analyze how the use of text structure contributes to the author's purpose.
TEKS.ELAR.7.9.C	Analyze the author's use of print and graphic features to achieve specific purposes.
TEKS.ELAR.7.9.D	Describe how the author's use of figurative language achieves specific purposes.
TEKS.ELAR.7.9.E	Identify the use of literary devices to achieve specific purposes.
TEKS.ELAR.7.9.F	Analyze how the author's use of language contributes to mood, voice, and tone.



Grade 8

STANDARD	
TEKS.ELAR.8.2.A	Determine the meaning, syllabication, pronunciation, word origin, and part of speech.
TEKS.ELAR.8.2.B	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
TEKS.ELAR.8.5.E	Make connections to personal experiences, ideas in other texts, and society.
TEKS.ELAR.8.5.F	Make inferences and use evidence to support understanding.
TEKS.ELAR.8.5.G	Evaluate details read to determine key ideas.
TEKS.ELAR.8.5.H	Synthesize information to create new understanding.
TEKS.ELAR.8.6.C	Use text evidence to support an appropriate response.
TEKS.ELAR.8.6.D	Paraphrase and summarize texts in ways that maintain meaning and logical order.
TEKS.ELAR.8.7.A	Analyze how themes are developed through the interaction of characters and events.
TEKS.ELAR.8.7.B	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
TEKS.ELAR.8.7.D	Explain how the setting influences the values and beliefs of characters.
TEKS.ELAR.8.8.D.I	Analyze the controlling idea or thesis of informational text with supporting evidence.
TEKS.ELAR.8.8.E.II	Identify and explain the counter argument.
TEKS.ELAR.8.8.E.III	Identify the intended audience or reader in argumentative text.
TEKS.ELAR.8.9.A	Explain the author's purpose and message within a text.
TEKS.ELAR.8.9.B	Analyze how the use of text structure contributes to the author's purpose.
TEKS.ELAR.8.9.C	Analyze the author's use of print and graphic features to achieve specific purposes.
TEKS.ELAR.8.9.D	Describe how the author's use of figurative language achieves specific purposes.
TEKS.ELAR.8.9.E	Identify the use of literary devices.
TEKS.ELAR.8.9.F	Analyze how the author's use of language contributes to the mood, voice, and tone.